

## **Lancashire County Council**

### **Lancashire Standing Advisory Council on Religious Education (SACRE)**

**Monday, 3rd July, 2017 in Cabinet Room 'D' - The Henry Bolingbroke Room,  
County Hall, Preston, at 10.00 am**

#### **Agenda**

- 1. Apologies**
- 2. Minutes of the last Meeting 24 April 2017 (Pages 1 - 6)**  
Attached.
- 3. Development Plan (Pages 7 - 22)**  
Attached.
- 4. Membership and Handbook Update**  
Verbal update.
- 5. NNW Hub Feedback**  
Verbal update.
- 6. NASACRE Conference Feedback**  
Verbal update.
- 7. Monitoring Arrangements**  
Verbal update
- 8. Recruiting a pool of R.E. Lead Teachers**  
Verbal update.
- 9. Conference Arrangements**  
Verbal update.
- 10. Accord Award Briefing (Pages 23 - 24)**  
Attached.
- 11. Community Cohesion Update**  
Verbal update.
- 12. Lancashire Youth Voice**  
Verbal update.

**13. Members' News**

**14. Observers' Contributions**

**15. Correspondence**

**16. Forthcoming QSS Agenda Items**

Verbal update.

**17. Date of Next Meeting and Future SACRE Meetings**

The next scheduled meeting of the SACRE will be held on Monday 25 September 2017 at 10.00am in Cabinet Room D – The Henry Bolingbroke, County Hall, Preston.

The next QSS SACRE meeting will be held on Wednesday 13 September 2017.

The annual meeting of the SACRE will be held on Monday 27 November 2017.

I M Fisher  
County Secretary and Solicitor

County Hall  
Preston

# Agenda Item 2

## **Lancashire Standing Advisory Council on Religious Education (SACRE)**

**Minutes of the Meeting held on Monday 24 April 2017 at 10.00 am in Cabinet Room C – The Duke of Lancaster Room, County Hall, Preston**

### **Attendees**

<b>Roman Catholic Church</b>	Ms J Busby
<b>Teacher Associations</b>	Mr P Martin (ASCL) – Chair Mrs A Robinson (ATL)
<b>Church of England</b>	Mrs J O'Rourke Mr J Wilson Mrs Helen Sage
<b>Lancashire County Council</b>	CC A Cheetham CC Y Motala Mr Francis Williams
<b>Representing Hinduism</b>	Mrs H Shukla
<b>Representing the Bahá'í Faith</b>	Dr Malcolm Craig
<b>Representing the LASGB</b>	Mrs Kathleen Cooper

Mrs A Lloyd – Advisor (School Improvement), Lancashire County Council, Children and Young People Directorate

Mrs M Mahmood – Senior Democratic Services Officer, Lancashire County Council, Legal and Democratic Services

Mr F Bailey – Democratic Services Officer, Lancashire County Council, Legal and Democratic Services

### **Apologies**

Apologies were received from Mr B McMullen, Mr C Wills, Mr P Baker, Ms J Crabtree, Ms L Horobin, Mrs M Pate, CC P Buckley, CC K Ellard, Ms J Harris, Mr A Anwar, Mr A Brennard, Ms J Roper.

### **1. Minutes of the last meeting 30<sup>th</sup> January 2017**

The minutes of the last meeting held on 30 January 2017 were agreed as a true and accurate record of the meeting.

## **2. Membership of the SACRE**

The membership for the SACRE was due for renewal in July 2017 for the period July 2017 – July 2021. Letters requesting nominees would be sent out soon. The induction pack for new members would be discussed at the next QSS meeting on the 14 June 2017.

The Chair went through the current list of contacts and where possible details were updated. Mrs H Sage said that the Church of England would agree representation as part of their regular inter Diocesan meetings.

For Islam representatives it was agreed that a further letter would be sent to Lancashire Council of Mosques and Mr A Anwar also had a couple of people in mind he would speak to. The Chair reiterated the need to select people that would be committed.

**Action:** Mr A Anwar to contact people they know who would be interested in representing Islam.

## **3. Quality and Standards Sub Group Feedback**

All items were covered through other agenda items.

## **4. NASACRE Survey**

The NASACRE survey deadline was on the 28 April 2017 and a response needed to be agreed. The Chair thanked Mr J Wilson for all his work on the questionnaire. The responses were circulated to members and Mrs A Lloyd went through the answer to each of the questions.

**Actions: The following was agreed –**

- Question 11 - Although the SACRE was not labour intensive, setting up the up the new website was time very consuming and this could be reflected in the response.
- Question 23 - The group agreed more needed to be added to this answer. 'Localism makes for better communication' and 'the demographics, culture and traditions are different in Lancashire compared to London' were agreed as additional wording, this would reinforce the benefits of RE being a locally agreed syllabus. Other comments included the need to learn 5 different syllabus's for RE during training which made things difficult. Something that fed in locally was very important.
- Question 44 – The contribution of the Faith Centre and how this had enhanced the understanding of community cohesion needed to be enhanced in the response.
- The Youth Voice contribution should also be included in the response including the excellent Youth Debate that had recently taken place on the 28 February 2017.

- Other suggestions for inclusion included the promotion of faith events through the SACRE network and the recent trip to the Gujarat Hindu Society Temple in Preston.
- Mrs A Lloyd would send the feedback and additional comments to Mr J Wilson so they could be included in the response.

The Youth SACRE debate which was held on the 28<sup>th</sup> of February was acknowledged by the Chair, and Ms J Harris was praised for her time and effort in organising the event. The Chair congratulated the pupils from Broughton Community High School and all the schools that attended for making the event a huge success. County Councillor Y Motala thanked the students involved, especially the panel members as they performed brilliantly and it was an amazing event with great contribution from everyone. Thank you letters had been distributed to all the schools involved by the Chair and the Vice Chair of SACRE. County Councillor A Cheetham and Mrs H Shukla also attended the event and agreed that it was a thoroughly wonderful event that was very well organised.

Ms J Harris had mentioned at the last QSS meeting that another SACRE Youth Debate in November, was being proposed. This would fall during Interfaith week so would be timely. The Chair recommended that SACRE members and other Councillors should attend the next Youth Debate to show their support.

Mrs H Sage said that while other SACRE's in other Authorities have been cut back, Lancashire's SACRE was doing well and its influence was growing. Lancashire SACRE could be seen as a 'beacon of good practice' by other authorities if the excellent work continued. Mrs H Shukla suggested members from other SACRE's across the country could be invited to the next Youth Debate.

**Actions – the following was agreed:**

- Once a date had been finalised Mrs M Mahmood would contact the Cabinet Member for CYP to see if they were able to attend the event.

**5. NNW Hub**

The NNW Hub was meeting regularly. The last meeting was on the 21 March 2017 and 6 people were in attendance including Paul Smalley. Other SACRE members were welcome to attend, the next meeting would be held on the 22 of June 2017 at County Hall.

Due to national changes, assessment at KS3 had become harder. The Accord in Inclusivity Award was discussed, whilst Lancashire did not win, they were commended for the excellent work with the Faith Centre and the breadth of the SACRE membership.

**Actions – The following was agreed:**

- Mrs A Lloyd would share the report on the Accord Inclusivity Award, there was some interesting reading about what other SACRE's from around the country were doing.

## **6. School Visits**

Mrs A Robinson and Mrs K Cooper visited Lea Community Primary School as guests to partake in the RE celebrations at the school. Mrs K Cooper wrote a report about the visit explaining what the schools approach to RE was and how they were proactively educating their pupils. A summary of the visit was included in the RE Newsletter under RE Spotlight.

Everyone agreed that SARCE Members were not there to 'inspect' the schools during visits, just to experience R.E in practice and gain an insight.

## **7. Monitoring Report**

The attainment data for the last term was circulated to members. Tasks that would be completed this year were identified at the top of the report. Ms Jo Crabtree was developing an exemplification of information for Years 2 - 6. Ms J Harris would develop a questionnaire similar to that used at Halton for monitoring purposes.

The outcomes from the OFSTED inspections had now been updated. A report was now only provided when a full inspection had taken place. An update on recent inspections was detailed under section 5. These reports could be used when choosing a new school to visit for SACRE members. Burnley Whittlefield Primary for example could be a school the SACRE wish to visit in the future as the Ofsted report highlight RE.

Mrs A Lloyd had signposted to Mr A Anwar some schools in Ormskirk for some work as this area of Lancashire had been signposted for improvement.

## **8. Development Plan**

At the next QSS meeting the members will RAG rate the development plan and bring it to the next full SACRE meeting. In terms of the budget, finances will be considered and a report will be brought back to SACRE.

The consultancy post would be re-advertised and interviews would take place on the 22 May 2017.

A copy of the newsletter was handed out to SACRE members. The next newsletter would be published for the beginning of the Autumn Term, Mrs A Lloyd would circulate a deadline date for content to be submitted by.

Mrs H Sage had attended other SACRE meetings where the advisory role was not as defined as it was here in Lancashire and she stated it made a very big difference. Mrs H Sage congratulated the group on the support they were given by Mrs A Lloyd who had made a significant and valuable contribution to the Lancashire SACRE. The Chair also acknowledged the support from the County Councillors on the SACRE as they have been at the forefront of the work the SACRE did.

The RE Conference had been booked for the 16 of October 2017 at Farington Lodge. Ten spaces were reserved for SACRE members, members should confirm with the Chair closer to the time if they wished to attend. The information

A document detailing website hits was circulated to members, it was noted that the website was a real resource that was being used on a regular basis. The data would be analysed at some point to see what information was considered most useful and areas that could be improved on.

## **9. National issues, NASACRE updates**

The NASACRE update which had only just been published would be considered at the next QSS meeting.

Information on the Supreme Court Judgement on holidays in term time had been circulated to members.

## **10. Accord Inclusivity Award**

This item was discussed under Item 6.

## **11. Community Cohesion Update**

There was nothing to report.

## **12. Lancashire Youth Voice**

There was nothing to report.

## **13. Members News**

A cultural event was being held on the 20 May in Lancaster, information had been emailed to SACRE members.

The next Commission on R.E event is being held in Birmingham on the 4 of May 2017 if anyone wished to attend.

## **14. Observers' Contributions**

Dr M Craig shared information on a new website - Bahá'í RE website. The website aimed to provide good quality and engaging materials to help teachers of Religious Education in schools explore the Bahá'í Faith with pupils across the primary and secondary age ranges. The site provided basic information about the Faith as well as freely downloadable presentations, lesson plans and schemes, ideas for activities, and links to other online resources. The website could be accessed by following the link below:

<http://re.bahai.org.uk/>

### **15. Correspondence**

None.

### **16. Forthcoming QSS agenda items**

Items for the next QSS agenda had been discussed and included NASACRE update, Inclusivity Award, Development Plan, Membership and Induction Pack

### **17. Date of Next Meeting**

The next meeting of the SACRE will be held on Monday 3 July 2017 at 10.00am in Cabinet Room D, The Henry Bollingbroke Room at County Hall, Preston.



# Lancashire SACRE Development Plan 2016-2018.

This Development Plan sets out SACRE's key priorities for improvement over the two years from 2016- 2018.

Progress in implementing the plan is evaluated on an ongoing basis so that priorities can be adjusted and revised as needed. A more detailed evaluation is undertaken annually in the summer term benchmarked against the national RE Tool.

<b>Key Priority 1</b>	<b>To raise standards by improving the quality of teaching, learning and assessment in Religious Education.</b>
	<b>Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what is ongoing or has been started but not yet embedded and what has not yet been achieved.</b>
<b>Measures of success.</b>	<ul style="list-style-type: none"> <li>• The 2016 Agreed Syllabus is successfully launched and implemented across Lancashire schools.</li> <li>• Teachers across Lancashire are confident in planning a Field of Enquiry and have access to an ongoing programme of high quality training and CPD</li> <li>• Effective RE subject leadership is promoted so that schools can independently sustain their own improvement.</li> <li>• A system of school to school support is established so that good practice can be shared.</li> <li>• A new assessment system is implemented which results in reliable judgements about pupil achievement.</li> <li>• An increasing proportion of schools in Lancashire are awarded an RE quality mark.</li> <li>• Good systems of communication are established with Lancashire schools so that updates, ideas and resources are easily disseminated.</li> </ul>
<b>Success evaluated by:</b>	An annual report and monitoring report are shared with all Lancashire schools and published on the Lancashire RE/ SACRE website and NASACRE site annually. The impact of the action plan is evaluated once/ term by the full SACRE.

<b>Objectives</b>	<b>Action / tasks</b>	<b>Start date</b>	<b>Lead</b>	<b>Monitoring/ Quality assurance</b>	<b>Milestone/Success criteria</b>
The revised Agreed Syllabus is successfully launched and implemented across Lancashire schools.	<ul style="list-style-type: none"> <li>• The new website is live by October 2016</li> <li>• Schools are notified that the new website is live via letter sent to the HT and RE subject leader and issued with a new password.</li> <li>• Out of county schools that buy the syllabus are issued with a password and invited to free training.</li> <li>• Schools are invited to the RE conference on 10<sup>th</sup> November where the syllabus is being launched.</li> <li>• The ASC continues to upload materials to the website via ongoing meetings and reviews. This will ensure that information is accurate and up to date.</li> </ul>	<p>Live by October 16</p> <p>Launch on 10<sup>th</sup> November</p> <p>ASC meetings each term.</p>	AL	<ul style="list-style-type: none"> <li>• Website hits are monitored and reported to the full SACRE meeting.</li> <li>• Evaluation forms from the training sessions are analysed and feedback reported to the SACRE.</li> <li>• SACRE members audit the new website once/ term.</li> </ul>	<p>The Agreed Syllabus and new website provides effective support and guidance to teachers so that provision is of high quality.</p> <p>Feedback is positive and results in increased usage.</p>

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
<p>1.1 Teachers across Lancashire are confident in planning a Field of Enquiry and have access to an ongoing programme of high quality training and CPD</p>	<ul style="list-style-type: none"> <li>• The ASC plans a programme of CPD to support teachers with planning, teaching and assessment in RE. Dates are agreed with courses targeted for NQTs, those who are new to the subject/HLTA's, subject leaders.</li> <li>• Training is publicised via Twitter, Learning Excellence, Newsletter and website,</li> <li>• Network meetings continue. Opportunities are provided to involve more high quality RE teachers in sharing their expertise, providing their views and contributing to the development of new resources.</li> </ul>	<p>Programme agreed by Nov 16</p>	<p>JC/JH</p>	<p>Leading practitioners provide a report to SACRE each term on training provided, attendance and feedback provided.</p> <p>Sample materials are shared at SACRE meetings.</p>	<p>Attendance at training and network meetings increases. Feedback is positive</p> <p>Increasing proportions of teachers across Lancashire are confident in planning a Field of Enquiry and making secure assessments of pupils' achievements.</p>
<p>1.2 Effective subject leadership is promoted so that schools can independently sustain ongoing improvement.</p>	<ul style="list-style-type: none"> <li>• Subject leader training is provided- training will focus on planning systems, monitoring, action planning and assessment.</li> <li>• Subject leaders to continue to be invited to network meetings.</li> <li>• LA to create a data base of subject leaders to support communication with schools.</li> </ul>	<p>Dates booked and publicised by Feb 2017.</p> <p>Database requested by June 2017</p>	<p>JH/JC/AL</p>	<p>As above</p> <p>Data base shared with SACRE.</p>	<p>Attendance at subject leader training increases.</p> <p>Training promotes confidence in RE subject leaders so that they are equipped to lead improvement and monitor progress in their own schools.</p>
<p>1.3 A system of school to school support is established so that good practice can be shared.</p>	<ul style="list-style-type: none"> <li>• The band of expert teachers in Lancashire is expanded and quality assured.</li> <li>• Schools who wish to observe or meet up with a more experienced practitioner are signposted to leading teachers via the website.</li> <li>• A forum for RE related queries and questions is established so that guidance is also available.</li> </ul>	<p>By June 2017</p>	<p>AL/JH/JC</p>	<p>Group of leading practitioners reported to SACRE. SACRE members to organise visits to selected schools.</p>	<p>School to school support for RE is established and participation increases.</p>

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
1.4 A new assessment system is implemented which results in reliable judgements about pupil achievement.	<ul style="list-style-type: none"> <li>• A model assessment policy is shared with schools.</li> <li>• Training is provided: courses, consultancies, network meetings ( see 1.1)</li> <li>• Standards files are created to model different expectations along the line of progression.</li> <li>• Sessions are provided where standards can be moderated between schools/ within schools.</li> </ul>	Jan 17-undertaken by July 2018.	JH/ JC	Policy is ratified by SACRE Attendance at training is reported and feedback analysed. Standards files are shared with SACRE.	Increasing proportions of teachers are confident in assessing achievement in RE.  Attendance at training is positive.
1.5 An increasing proportion of schools in Lancashire are awarded an RE quality mark.	<ul style="list-style-type: none"> <li>• The Lancashire RE quality mark to be promoted via letter, training sessions, schools advisers, website, twitter etc.</li> <li>• Lists of schools awarded the quality mark to be uploaded to the website.</li> <li>• These schools to provide support to other schools as identified in 1.3.</li> </ul>	Jan 2017	AL/ JH	SACRE members to congratulate successful schools and initiate visits. Lists of awarded schools updated and shared twice/ year.	The number of Lancashire schools awarded the RE quality mark grows year on year. This adds to the growing bank of expertise within Lancashire.
1.6 Good systems of communication are established with Lancashire schools so that updates, ideas and resources are more easily disseminated.	<ul style="list-style-type: none"> <li>• More robust methods to communicate RE related issues to schools are established: <ul style="list-style-type: none"> <li>- Newsletter</li> <li>- Twitter @ LancsSACRE.</li> <li>- Letters to subject leaders/ HTs</li> <li>- Website news scroll</li> <li>- Disseminated via advisory service.</li> <li>- Via Governor services updates</li> <li>- Via marketed training.</li> <li>- Via a RE Forum</li> </ul> </li> </ul>	Nov 2016 then ongoing.	AL/ FH	Newsletters shared with SACRE as well as other forms of communication.  Annual report to provide an overview of the impact of all actions taken to improve the quality of provision in RE across Lancashire.	RE is promoted positively and regular information is disseminated to schools and Governors and used by practitioners.

**Evaluation****Good progress to date.**

-New resources to support planning and assessment are now accessible via a redesigned website. Feedback from schools (both within and outside) Lancashire has been uniformly positive and website usage has increased. Teachers are now well supported when planning units of work.

	<p>-The RE conference held in October 2016 was a success and is being repeated in 2017. The interest and enthusiasm from teachers was refreshing. Evaluations were positive.</p> <p>-Training has been provided for all schools on using the new materials to teach the field of enquiry at age related expectations.</p> <p>-Advice on assessing RE at KS1, KS2 and KS3 has been provided to schools. New exemplification materials support moderation.</p> <p>-Communication methods with schools have improved- the newsletter and twitter page has been well received.</p>
<b>Next Steps</b>	<p>-To select and train a band of expert teachers to deliver training to schools.</p> <p>-To broaden the training offer to schools to include subject leaders and NQTs.</p> <p>-To develop an assessment policy and moderation materials for use internally and within local clusters.</p> <p>-To establish moderation sessions across different authorities.</p> <p>-To establish network meetings across the county (North, South and East).</p> <p>-To establish an online RE forum.</p> <p>-To further develop methods for SACRE to celebrate good practice.</p>
<b>Adaptions/ Inclusions needed?</b>	

<b>Key Priority 2</b>	<b>The SACRE works in effective partnership with the LA to monitor and evaluate standards and the quality of provision for RE in Lancashire schools</b>
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Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

**Measures of success.**

- Appropriate systems are established to monitor pupil achievement based on reliable assessment.
- New methods to monitor the quality of provision in RE are trialled.

**Success evaluated by:** An annual report and monitoring report is shared with all Lancashire schools and published on the NASACRE site annually. The impact of the action plan is evaluated once/ term by the full SACRE.

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
2.1 Appropriate systems are established to monitor pupil achievement based on reliable assessment.	<ul style="list-style-type: none"> <li>• Provide clear guidance to schools with regards to the attainment scores that will be collected at Y2, Y6, KS3 and KS4. Establish a new electronic reporting format.</li> <li>• Provide guidance on how summative judgements can be formed using the new assessment materials.</li> <li>• Analyse submitted data to keep a check on standards across all key stages. Share standards with schools and compare with NATRE findings.</li> </ul>	April 2017  October each year.	AL	Data is analysed and reported to SACRE in the Autumn term 2017	Trends in achievement are monitored and strengths and weaknesses identified. Standards are maintained or improve.
2.2 New methods to monitor the quality of provision in RE are trialled.	<ul style="list-style-type: none"> <li>• SACRE to evaluate Halton's 'annual return questionnaire' with a view to establishing a similar format in Lancashire to check on statutory implementation of the syllabus.</li> <li>• Joint work on monitoring to be undertaken with the NNWHub</li> <li>• Gather views from pupils and analyse findings via the use of the Pupil Attitude Questionnaire ( PAQ)</li> <li>• Monitor Ofsted reports to identify strengths and weaknesses across Lancashire.</li> <li>• Gather feedback from pupils via Youth Voice</li> <li>• Gather views from teachers during training and meetings.</li> <li>• Monitor and respond to any complaints re RE/CW</li> </ul>	Feb 2017  Autumn term annually Ongoing		Findings are compiled in an Annual monitoring report which is shared with the SACRE.	Feedback indicates that the RE syllabus supports the teaching and learning of RE Ofsted reports identify SMSC and British Values as clear strengths across Lancashire/

<b>Evaluation</b>	<p><b>Good Progress.</b></p> <ul style="list-style-type: none"> <li>-A monitoring update is reported to the SACRE on a termly basis. This reports on standards of attainment, Ofsted outcomes and the views of pupils via the PAQ.</li> <li>-The system used to collect attainment data has been amended in response to the removal of levels.</li> <li>-A KS3 monitoring form (based on the Halton return) has been sent to all secondary schools to replace the collection of attainment data this year.</li> <li>-Working with the NNWHub to consider further ways to support ongoing monitoring has been beneficial.</li> </ul>
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>-To develop more formal systems to gather the views of pupils and teachers on the LAS, new assessment arrangements and work of the SACRE</li> <li>-To provide opportunities for schools to validate assessment through a rolling programme of moderation facilitated by area network meetings.</li> </ul>
<b>Adaptions/ Inclusions needed?</b>	

<b>Key Priority 3</b>	<b>To improve the provision of Collective Worship</b>
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	<b>Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.</b>
<b>Measures of success.</b>	<ul style="list-style-type: none"> <li>• All Lancashire schools are aware of the 'Mirrors and Doors' support materials and guidance.</li> <li>• The SACRE has a clear procedure established to ensure an efficient response to requests for disapplication.</li> </ul>
<b>Success evaluated by:</b>	An annual report and monitoring report is shared with all Lancashire schools and published on the NASACRE site annually. The impact of the action plan is evaluated once/ term by the full SACRE.

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
3.1 All Lancashire schools are aware of the 'Mirrors and Doors' support materials and guidance	<ul style="list-style-type: none"> <li>• Make teachers are aware of the CW materials on the RE website: twitter/ newsletter etc.</li> <li>• Invite schools to welcome members of SACRE to CW sessions to see worship in action.</li> <li>• Develop exemplification materials to be shared with schools and upload to website.</li> </ul>	Nov 2016.- Ongoing	AL	Case studies gathered from SACRE members visits to schools.  Ofsted reports are analysed for positive feedback on provision of CW	The 'Mirrors and Doors' materials are used increasingly by schools when delivering quality CW.  Positive feedback from SACRE visits to schools of CW being a rich and rewarding experience.
3.2 The SACRE has a clear procedure established to ensure an efficient response to requests for disapplication.	<ul style="list-style-type: none"> <li>• QSS members to agree a protocol for dealing with any requests for disapplication and the granting of a determination. Advice taken from Democratic Services /national guidance and ratified by the full SACRE</li> </ul>	Dec 2016	PM	Chair to report protocol to full SACRE	Clear protocols are followed if a HT requests disapplication.



<b>Evaluation</b>	<b>Satisfactory Progress.</b> -SACRE has received no requests for disapplication and no determinations have been granted.. -The Mirrors and Doors CW materials are easily accessible via the new website.
<b>Next Steps</b>	
<b>Adaptions/ Inclusions?</b>	

**Key Priority 4** To ensure that the SACRE is effectively managed and works in close cooperation with the LA and other key stakeholders.

Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

<b>Measures of success.</b>	<ul style="list-style-type: none"> <li>• SACRE meetings are purposeful and well represented.</li> <li>• Effective induction procedures ensure that new members are clear of expectations and know how to contribute.</li> <li>• Lancashire schools are clear of the role of the SACRE.</li> <li>• Consideration is given to how SACRE can build a positive relationship with academies across Lancashire.</li> <li>• The SACRE works positively in partnership with key local and national stakeholders.</li> </ul>
<b>Success evaluated by:</b>	An annual report and monitoring report is shared with all Lancashire schools and published on the NASACRE site annually. The impact of the action plan is evaluated once/ term by the full SACRE.

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
4.1 SACRE meetings are purposeful and well represented.	<ul style="list-style-type: none"> <li>• Review membership of SACRE to ensure that all major local religious communities are represented.</li> <li>• Adjust agendas to ensure that all members have opportunity to fully contribute, engage with issues and offer views.</li> <li>• Vary meeting venue e/g using places of worship or schools.</li> </ul>	Ongoing	PM/ AL	<p>Annual feedback and consultation with SACRE members – views gathered and analysed</p> <p>Attendance of members is monitored and analysed.</p>	<p>SACRE meetings are representative, engaging, &amp; productive</p> <p>All members feel included and that their views are considered and respected.</p>
4.2 Effective induction procedures ensure that new members are clear of expectations and know how to contribute.	<ul style="list-style-type: none"> <li>• An induction booklet/ framework is compiled for new members using NASACRE and Local guidance.</li> <li>• Each new member is allocated a mentor.</li> <li>• A code of conduct is established.</li> <li>• Review the terms of reference and mission statement on an annual basis.</li> </ul>	Dec 2016	PM	Induction booklet and protocol is ratified by the full SACRE Spring 2017.	New members are clear of expectations and are able to contribute positively and appropriately to the work of the SACRE

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
4.3 Lancashire schools are clear of the role of the SACRE.	<ul style="list-style-type: none"> <li>• SACRE section on the RE website is populated with information about the SACRE.</li> <li>• SACRE members submit items for the rolling news scroll on the website e.g. with a faith focus.</li> <li>• SACRE members are positive in arranging visits to schools to take part in worship/ meet subject leaders/ interview pupils ( DBS needed) and observe quality teaching. One member to take responsibility for coordinating this in partnership with the LA officer.</li> </ul>	October 2016  Ongoing.	AL	Chair to check that pen portraits are completed by November 2016.  Standing agenda item provided in all meetings for feedback from school visits	A positive partnership further develops between Lancashire schools and the SACRE in promoting quality RE.
4.4 Consideration is given to how SACRE can build a positive relationship with academies across Lancashire.	<ul style="list-style-type: none"> <li>• The Lancashire Agreed Syllabus will be promoted in all academies – e.g. flier/newsletter/ order form.</li> <li>• Data base kept of all academies who already buy into the Agreed Syllabus and website resources – further training opportunities to be circulated.</li> <li>• The views of academies who buy into the syllabus will be gathered on an annual basis – so that they can regard themselves as stakeholders and partners with the SACRE.</li> </ul>	Feb 2017  June 2017	AL/ PM	Academies data base shared with the full SACRE. Views analysed and feedback to the full SACRE.	The SACRE develops a positive partnership with local academies.  Increasing proportions of academies buy into the syllabus and see themselves as key stakeholders.
4.5 The SACRE works positively in partnership with key local and national stakeholders.	<ul style="list-style-type: none"> <li>• Continue to foster positive links with: <ul style="list-style-type: none"> <li>- NNWHub</li> <li>- Faith belief contacts for visits/ visitor resourcing.</li> <li>- NASACRE</li> </ul> </li> <li>Access regular information from the RE council/ Ofsted/ NATRE/ AREIAC</li> </ul>	NNWHub meetings 1/term  Ongoing	AL/PM/ JC/ JH	Regular updates/ feedback are provided to the full SACRE as a standing agenda item.	Provision for RE is enriched through links with different faiths, beliefs and traditions.  SACRE is well informed keeps abreast of national development in RE
4.6 Children and Young people are provided with opportunities to participate in the development of RE	<ul style="list-style-type: none"> <li>• Develop the role of Youth voice. Provide opportunities for young people to participate in national/ local debates e.g. as promoted through NASACRE</li> <li>• Develop Lancashire's involvement in the Young Ambassador's Scheme.</li> <li>• Plan for 11<sup>th</sup> SACRE Youth conference to address the development plan priorities and gather views.</li> </ul>	Feb 2017  Nov 2017	JH	Youth Voice is a standing item on all full SACRE agendas.	Pupils have a voice in informing the development plan and setting the direction for improvement for RE in Lancashire

<p><b>Evaluation</b></p>	<p><b>Good progress.</b>          -A special commendation was given to Lancashire SACRE from the Accord Inclusivity judges for its breadth of membership. The 4 yearly review is currently being undertaken.          -SACRE meetings have been held in different venues e.g. at the Gujarat Hindu Centre. Efforts are taken to include all and respect a range of views.          -A constitution and terms of reference are agreed.          -A programme of school visits has been initiated and feedback provided to the full SACRE.          -A data base of all academies and out of county schools that buy into the syllabus is established.          -Positive links are maintained with NATRE, NASACRE conference attended) NNWHub, REonline. This ensures that Lancashire SACRE is in tune with national developments.          -Youth voice was re launched via a The Student debate, held in the council chambers at County Hall. This provided students with a platform to discuss and air their views about religious education.</p>
<p><b>Next Steps</b></p>	<p>To finalise the new induction handbook/ procedures for new members.          To continue to offer training to 'buying in' academies. This will involve evaluating their views on the LAS, support materials and assessment arrangements.          To develop positive methods of communication with all academies in Lancashire ( whether they buy in or not)          To develop more positive relationships with local teacher training institutions.          To further develop the use of Youth voice across all key stages.</p>
<p><b>Adjustments?</b></p>	

**Key Priority 5 To develop the contribution of RE to Community Cohesion**

Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

- Measures of success.**
- Teachers are well supported through training and resources on how to tackle controversial issues.
  - The SACRE actively supports schools in promoting British Values and developing spiritual, moral, social and cultural development.
  - Positive links are developed with people of different faiths, beliefs and traditions.

**Success evaluated by:** An annual report and monitoring report is shared with all Lancashire schools and published on the NASACRE site annually. The impact of the action plan is evaluated once/ term by the full SACRE.

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
5.1 Teachers are well supported through training and resources on how to tackle controversial issues	<ul style="list-style-type: none"> <li>• Develop the role of the Faith coordinator in providing/ signposting training and resources relating to controversial issues (Prevent/ CSE etc.)</li> <li>• Upload material to the website and publicise contact details and buy back charges.</li> <li>• Offer workshops for schools and KS4 students.</li> </ul>	<p>Ongoing</p> <p>October 16</p> <p>Ongoing</p>	AA Forum of Faiths	Faith coordinator to produce a verbal/ written report for each SACRE meeting.	<p>Actions result in pupils/ teachers having increased confidence in tackling controversial issues.</p> <p>Strategies to promote community cohesion are easily accessible from the RE website.</p>
5.2 The SACRE actively supports schools in promoting British Values and developing spiritual, moral, social and cultural development.	<ul style="list-style-type: none"> <li>• Create a dedicated section on the website for the development of SMSC and British values. Ensure that schools have easy access to resources and downloadable advice.</li> <li>• Develop the work of the faith coordinator in supporting SMSC development as defined in the Ofsted Inspection Handbook. – offer audits and action planning to support schools in establishing strengths and areas for development.</li> </ul>	<p>October 16</p> <p>New materials by March 17.</p>	AA/ AL	New materials shared with the Full SACRE.	Ofsted reports are consistently positive in judging the quality of SMSC in Lancashire schools.
5.3 Further develop links with people of different faiths, beliefs and traditions.	<ul style="list-style-type: none"> <li>• Promote the work of the Faith coordinator in:                             <ul style="list-style-type: none"> <li>- developing initiatives between inter faith groups.</li> <li>- Sharing the principles of the Agreed Syllabus with faith leaders.</li> <li>- Organising visits to places of worship.</li> <li>- Arranging encounters with faiths/ faith trails.</li> </ul> </li> </ul>	Ongoing	AA / Forum of Faiths/ Sacre members	SACRE members/ Faith coordinator to provide verbal/ written reports at each SACRE meeting.	<p>Schools are well supported in promoting community cohesion and British values.</p> <p>The role of the faith</p>

Objectives	Action / tasks	Start date	Lead	Monitoring/ Quality assurance	Milestone/Success criteria
	<ul style="list-style-type: none"> <li>- Leading interfaith weeks.</li> <li>- Hosting belief and culture workshops</li> <li>- Promoting faith ambassadors.</li> <li>• Identify appropriate faith/ belief contacts for visits/ visitor resourcing.- SACRE members/ forum of faiths.</li> </ul>				coordinator is successfully fully traded

<b>Evaluation</b>	<p>Over 40 schools have bought into the Faith Centre offer. Very positive feedback from schools that have benefitted. Faith Coordinator seen as a key link between schools and community. Support being provided to school leaders on the Prevent agenda.</p> <p>British Values Audit has been offered to schools</p> <p>Links forged with places of worship and Faith Leaders across Lancashire to support with delivery of programme.</p> <p>Key projects being delivered with KS3 &amp; KS4 students tackling controversial issues</p>
<b>Next Steps</b>	<p>Training of Faith Leaders / volunteers</p> <p>Make resources available to download (if applicable)</p> <p>Engage more schools in the SLA to make the service full cost recovery</p>
<b>Adjustments?</b>	







## Briefing: May 2017

### **1<sup>st</sup> Place– BRENT**

- Granting determinations that allow schools to provide multi faith assemblies that draw upon material and practice that hold special meaning for different religions and non-religious views. Schools encouraged to provide multi faith assemblies –stating that Collective Worship laws are unpopular, unenforced and widely ignored. "*Rather than watching assemblies wither on the vine, Brent SACRE's approach helps secure for local pupils a valuable opportunity to communally explore and forge shared values, in a way that is respectful and workable.*" Brent Council's approach to Collective Worship is further explained by the authority at [https://www.brent.gov.uk/media/946260/collective\\_worship\\_model\\_approach.pdf](https://www.brent.gov.uk/media/946260/collective_worship_model_approach.pdf)

### **2<sup>nd</sup> Place – NEWHAM**

- Guidance on providing assemblies that are inclusive and respectful of those with different beliefs and draw on the teachings from different religions and non-religious traditions.
- Organising separate Infant, Youth and Student SACRES. Student SACRE members contributing to Adult SACRE meetings.

### **3<sup>rd</sup> Place – LEICESTER**

- RE advisor sits on the Mayor's Faith and Community Forum
- Building links with the more ethnically homogenous Lincolnshire
- SACRE members visiting local academies despite no longer being accountable to the LA.
- Encouraging schools to provide inclusive assemblies and forge shared beliefs between those of different religious and non-religious beliefs.

### **Special Commendations**

- Suffolk SACRE Teaching controversial Issues Toolkit (Prevent, SMSC, British Values)

(Suffolk SACRE has kindly allowed Accord to share a link to its toolkit and associated resources, which are available at <http://www.suffolklearning.co.uk/11-19-learning-teaching/religious-education/sacre/prevent>.)

### **Other Commended Practices**

- SACRE membership that reflects the major denominations in non-Christian World Faiths (Lancashire, Hertfordshire, Newham and Brent)
- Including teaching about non-religious world views e.g. humanism so that the RE curriculum is impartial and is conveyed in a pluralistic manner.
- Inviting a representative from the LA ethnic minority service to serve on the SACRE.
- Encouraging councillors to serve on the SACRE thereby sending a strong signal about the Council's prioritisation of inclusive RE.
- Establishment of a Youth SACRE ( Staffordshire and Milton Keynes)
- Joint working between local authorities to pool funds
- Providing teaching resources to supplement the agreed syllabus.
- Producing regular newsletters and organising training/ conferences
- Providing training for Governors (East Sussex)
- "Responding to Crises" guidance – Greenwich.
- Faith Centres established ( Lancashire)
- Holocaust memorial Events (Newport and Hertfordshire, Luton Peace Walk)
- North Yorkshire – guidance on visiting places of worship.
- Swansea SACRE – " Religious Database of Contacts for Educational Visits 2016"
- Cambridge SACRE "Teaching about Gender Identity and Sexuality in Religious Education: Advice for Headteachers and Governors'
- Southend and Milton Keynes – monitoring via school survey.
- Sending letters of commendation to celebrate success and reward good practice.
- Lobbying Central Government e.g. Northumberland and Southend about the lack of training for RE teachers/ impact of being excluded from key performance indicators.

